

Over the FENCE

BEST *of the* BEST



Audrey Steepe
Valedictorian

Parents: Lorna and Paul Steepe

College Plans: Central Michigan University

Future Field of Study: Nursing

Person(s) Who Most Inspired Your Academic Achievement: My parents who have always been there for me.

High School Activities: Link Crew, National Honor Society, Mock Trial, Tri-M Honor Society, Quill and Scroll, SUCCEED, Fraser Singers, Varsity Sideline and Competitive Cheer, Marching Band, Fraser Performing Arts Theatre Productions, U of M Youth Chamber Singers, and Vocal Lessons

Most Memorable High School Experience: Participating in musicals throughout the years has given me the ability to grow and make meaningful connections.

Closing Thoughts on High School: I am thankful for all the opportunities that Fraser has given me.



Elijah Ford
Salutatorian

Parents: Ron and Sherry Ford

College Plans: University of Michigan

Future Field of Study: Computer Science

Person(s) Who Most Inspired Your Academic Achievement: My parents

High School Activities: Soccer, Wrestling, and CyberPatriot

Most Memorable High School

Experience: Conducting experiments and writing papers for Sophomore Research

Closing Thoughts on High School: I hope to continue my journey of self-improvement in college.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
As we approach the end of another remarkable school year, I want to take a moment to share my excitement for the Class of 2025.

Graduation is just around the corner, and we couldn't be prouder of their accomplishments and bright futures.

With summer on the horizon, we look forward to a season of both rest and renewal. While students and staff enjoy a well-earned break, our district will be hard at work improving facilities across several campuses, thanks to your continued support of our bond projects.

At Fraser High School, a major parking lot project will begin June 9. The entire lot – approximately 10 acres – will be resurfaced and upgraded, and will reopen in August, just in time for the new school year.

Richards Middle School is receiving a full HVAC upgrade, including a new chiller, rooftop units, and a new roof – enhancing comfort and energy efficiency for students and staff.

At Disney and Emerson elementary schools, summer work includes brick repairs, new roofs, and continued mechanical upgrades following the successful early completion of HVAC and UV-filtration system installations.

We're also excited about ongoing technology and safety improvements... across the district to support a safe and secure learning environment.

Continued on page 2 ...

CURRICULUM CORNER

EMPOWERING
EVERY LEARNER

Fraser Public Schools is committed to ensuring every student has the support they need to grow, thrive, and succeed.

Our Special Education Department provides a wide range of services and programming for eligible students from birth through age 26, all rooted in the belief that every child deserves meaningful access to learning in the most inclusive setting possible.

Programming decisions are made through the Individualized Educational Planning Team (IEPT) process, which centers around student needs and includes families as essential partners in the conversation.

Leadership and Districtwide Support

Fraser's Special Education Department is led by Director Jane Sturgell and Supervisor Bridget Murawski, whose leadership extends well beyond special education. In addition to guiding student services, they play a key role in district initiatives such as Strategic Planning, Multi-Tiered Systems of Support (MTSS), and Positive Behavioral Interventions and Supports (PBIS).

Their efforts ensure that supports are not siloed but integrated across the district – helping foster inclusive,

responsive learning environments for all students, not just those with special education needs.

Why a Strong Special Education Team Matters

To help all students succeed – academically, socially, and emotionally – it takes a collaborative team of specialists working alongside classroom teachers and families. These professionals provide targeted expertise that not only supports students with Individualized Education Programs (IEPs) but enhances instruction and school culture for everyone.

Here are key team members and the ways they contribute:

- **School Psychologists** provide mental health support, lead behavioral interventions, assist in crisis response, and help staff develop strategies for positive student outcomes across all settings.
- **School Social Workers** work with both special and general education students facing emotional or social challenges and help connect families with critical community resources.

• Speech-Language Pathologists

not only support students with communication challenges but also work with teachers to enhance classroom-wide communication strategies.

• **Teacher Consultants** partner with general education teachers to improve instructional practices, adapt curriculum, and support classroom success for a wide range of learners.

Their reach goes far beyond IEPs – benefiting students at all levels and contributing to a school climate built on inclusion, empathy, and academic growth.

Partnering for Student Success

Success begins with collaboration. Parents and guardians are encouraged to maintain open communication with their child's teacher and building principal. Together, families and staff can monitor progress, share insights, and work toward common goals that support academic, social, and emotional growth. At Fraser Public Schools, we believe in the power of partnerships to help every student realize their full potential.

Have questions? Contact our Special Education Office at [586] 439-7000.

Class of 2025 Stats

Graduates: 315

Color: Black

Song: *Good Old Days* by Macklemore, ft. Kesha

Flower: Tulip

Quote: "Be greater...make a difference."
– Mr. Connor McMahon

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In addition, our new district strategic plan is in its final stages and will be presented to the Board of Education this summer. This plan sets the vision for our next five years, with clear goals and priorities to guide our work. We look forward to sharing

it with students, staff, and the community when school resumes in August.

Thank you for your continued support and partnership. Here's to a safe, joyful, and productive summer!

With Fraser Pride,
Dr. Wozniak

2025 TOP SCHOLARS

SUMMA CUM LAUDE

GPA 3.9 or higher

Angelina Apel
Tyler Baker
Emmersyn Balowski
Carson Bennie
Jason Bolus
Katie Cairney
Madison Cardwell
Matthew Cobus
Crystell Denton
Ava Domenicucci
Clare Donnelly
Isabella Fowler
Maxwell Gruenwald
Marissa Gutow
Ian Hamrick
Nouri Hollins
Camryn Hyvonen
Laura Isenhoff

Audrey Kanne
Addison Kardas
Jamie Klein
Ava Le
Mya Lees
Jean Lemire
Grace Libstaff
Clara Lund
Isabella Lunn
Ethan Ly
Alexis Lyons
Tamberlyn Masinick
Lillian McFeely
Gabrielle Miller
William Minor
Olivia Palazzolo
Raymond Pavlov
Emerson Peck
Samantha Phillips
Noah Pierce

Gjon Prekaj
Branden Richardson
Lylah Rodgers
Bridget Rutila
Dawson Sarcona
Lauren Sergent
Connor Sikorski
Jackson Sines
Anthony Smiecinski
Grace Vander Hagen
Mason Woodring
Jazlyn Wooten
Jenny Zheng
Michael Zysnarski

MAGNA CUM LAUDE

GPA 3.75-3.89

Anabeth Blehm
Keon Celestine
Riya Engle
Gabrielle Gajewski
Kate Gauvin
Lofton Grove
Grace Grupido
Addison Hill
Ava Johnston
Lana Kauffman

Ryder Kirchner
Jacob Paradowski
Noah Pashby
Karlee Sexton
Brianna Spring
Paige Teer
Hannah Townsend
Matthew Zygaj

CUM LAUDE

GPA 3.50-3.74

Eric Baird
Delaney Barr
Lily Beaudry
Ella Brennan
Madison Bursott
LeShanna Childs
Francis Cross
Jack DePerro
Addison Donnelly
Sophia Duffy
Shianne Duzan
Lily Edwards
Benjamin Essian
Amie Gombakomba
Julian Hammond
Graham Hewett

Connor Hooper
Samuel Iaquina
Giovanni Kadets
Liyah Kincaid
Zoey Laga
Hunter Lemmon
Harmony Locke-Shuman
Madison Lonnstrom
Bri'ell McCarter
Kayla McMillen
Amar Milanovic
Makayla Moore
Molly Neiborg
Matthew Olivier
Abigail Pelkey
Sabrina Rhyshek
Kiana Richardson
Faith Smith
Donovan Stukes
Isabelle Swiderski
Adrianna Taite
Camden Townsend
Sophia Townsville
Emily Wach
Lillian Wagner
Isabel Wilson
April Zezulka

Early College of Macomb Graduates

Congratulations to the 24 Fraser High School students who participated in the Early College of Macomb program.

These students entered a college program during their junior year of high school, taking classes at both Macomb Community College and FHS. The students earn their high school diploma and attend a 13th year of school after graduation, earning an associate's degree with no cost to themselves for tuition, fees, or books.



CONGRATULATIONS TO THE FOLLOWING STUDENTS:

Lily Beaudry	Jean Lemire
Anabeth Blehm	Grayson Middler
Ella Brennan	Makayla Moore
Anastazyia Claes	Raymond Pavlov
Crystell Denton	Joelle Pilette
Tamia Dixon	Brookelynn Ritchey
Riya Engle	Bridget Rutila
Amie Gombakomba	Hunter Sexton
Isabella Hodnett	Ahmad Shkoukani
Nouri Hollins	Breanna Szydlowski
Addison Kardas	Mason Woodring
Ava Le	Nevaeh Zatkoff

College Signing Day

Huge congratulations to the 20 Fraser High School Class of 2025 student-athletes who have officially committed to continuing their athletic careers in college!

We were proud to celebrate their achievements at our College Signing Day event – a special moment to recognize the hard work, dedication, and passion these Ramblers have shown on and off the field.

A special shoutout to Jackson S., our Male Athlete of the Year, and Grace G., our Female Athlete of the Year!

Congratulations to the following Ramblers:

Camden T. – Baseball, St. Clair Community College

Brody G. – Baseball, Lakeland University

Stanley A. – Wrestling, Rochester Christian University

Grace G. – Cross Country/Track & Field, Oakland University

Katie C. – Cross Country/Track & Field, Cornerstone University

Gjon P. – Soccer, Northwood University

Brian L. – Soccer, Schoolcraft College

Dylan D. – Soccer, William Penn University

Broderick R. – Swimming, Albion College



Jack D. – Swimming, Wayne State University

Jackson S. – Football, Trine University

Corshaun W. – Football, Heidelberg University

Gregory T. – Football, Heidelberg University

Melvon T. – Football, Olivet College

Zoey L. – Dance, Aquinas College

Molly N. – Dance, Alma College

Isabel W. – Softball, Alma College

Gabrielle G. – Softball, Northwood University

Ava J. – Softball, Northwood University

Antonio C. – Hockey, Oakland University



STUDENTS OF THE YEAR

Congratulations to the Fraser High School students selected as students of the year. Each department honors one student who shows dedication in the subject area. They are recognized at Board of Education meetings throughout the school year.

Jackson Sines, *Science*

Amber Masinick, *English*

Shianne Duzan, *Industrial Technology*

Audrey Steepe, *Social Studies*

Ethan Ly, *Business*

Audrey Steepe, *Mathematics*

Samuel Svoboda, *Foreign Language – Spanish*

Jacqueline Albee, *Foreign Language – French*

Dawson Sarcona, *Art*

Katie Cairney, *Family & Consumer Sciences*

Camden Townsend, *Physical Education*

Keon Celestine, *Vocal Music*

Jacob Paradowski, *Instrumental Music*

International Academy of Macomb Graduates

Five Fraser students were among the 2025 graduates of the International Academy of Macomb [IAM]. The IAM is an International Baccalaureate World School located in Clinton Township. Students from every district in the county are invited to attend the school, which has a commitment to high-quality and challenging international education.

Congratulations to the following students:

Jennifer Aung
Chloe Cox
Juliet Fell
Grace Rassey
Broderick Roberts

Senior Walk

Following a long-standing tradition, the 315 members of the Fraser High School Class of 2025 walked the halls of FHS one last time on Friday, May 16.

Students arrived mid-day for a senior-only lunch and signed the class banner that will hang in the cafeteria. Once they donned their caps and gowns, they headed to the auditorium where class sponsor Mr. Steve Justice and English teacher Ms. Lisa Short offered some parting advice. Finally, they walked a final lap around the first floor of the school, led by the marching band, before heading out to the stadium with their families gathered along the track.

Congratulations to the Class of 2025!



2025 Scholarship Winners

A number of scholarships are available to graduating Fraser High School students each year. Criteria are based on a variety of factors. Scholarships are presented at the Honors Convocation in May. Congratulations to the following students:

Allison Guzik Memorial Scholarship
Emmersyn Balowski

Bert & Joan Sampson Scholarship
Isabella Hodnett

Carole Bannister Scholarship for Performing & Creative Arts
Abigail Prebe

Clinton Valley Kiwanis – Doreen Winnaga Memorial Scholarship
Katie Cairney

Connor David McMahon Memorial Scholarship
Katie Cairney
Katelyn Nielsen
Emerson Peck

Daniel J. Stawinski State Farm Agency Scholarship
Lylah Rodgers

Dean C. Roualet Memorial Scholarship

LeShanna Childs
Addison Donnelly
Elijah Ford
Ian Hamrick
Lana Kauffman
Ethan Ly
William Minor
Samantha Phillips
Noah Pierce
Grace Vander Hagen

Dr. Jonas E. Salk Elementary
William Minor
Audrey Steepe

Dwight D. Eisenhower Elementary
Lana Kauffman
Abigail Pelkey

Fraser Band Booster Club
Jacob Paradowski

Fraser Goodfellows
Katie Cairney
Lana Kauffman
Samantha Phillips

Fraser Youth Soccer Award

Cynthia Dumm Memorial – Faith Smith
Kenneth Kilgo Memorial – William Minor

Fred M. Harris Memorial Scholarship
Marissa Gutow
William Minor

Gerald De Bono & The Four Horsemen Memorial Scholarship
Marissa Gutow
William Minor

Henry Wong Memorial Scholarship
Grace Libstaff
Jackson Sines

John Hanley Memorial Scholarship
LeShanna Childs

Laura Robinson Whiteside Memorial Scholarship
Matthew Cobus
Lana Kauffman

Lion Ron Holler Fraser Lions Club Scholarship
Addison Donnelly

Macomb All-Academic Team
Jackson Sines

Mark Twain Elementary

Anabeth Blehm
Connor Sikorski

The MDC Pasquale Pascaretti Music Scholarship

Keon Celstine
Abigail Pelkey
Grace Vander Hagen

Ralph Waldo Emerson Elementary
Connor Hooper
Camryn Hyvonen

Social Studies
Audrey Steepe

St. Clair Shores Community Chorus
Keon Celestine

Student Council
Angelina Apel

Thomas A. Edison Elementary
Lucas Centner
Addison Donnelly
Isabella Hodnett
Addison Kardas
Jean Lemire

Walt Disney Elementary
Lauren Sergent



6th-Grade CELEBRATION

Eisenhower Elementary is celebrating their sixth-grade top achievers and students who have shown the most growth on the District Fastbridge Assessments and the Reflex Math Program. For a growth award, they focused on celebrating personal development, continuous learning, and the potential for future success. For a High Achieving Award, they highlighted the student's willingness to embrace challenges, seek feedback, and consistently improve their skills and knowledge. They acknowledge specific instances where they've demonstrated this growth and achievement. Eisenhower staff hopes this celebration will enhance future achievements as the students continue onto Richards Middle School.



Future Teachers Join Second-Grade Classrooms

Emerson Elementary was excited to welcome some special guests to their second-grade classrooms this school year – some high school students with dreams of becoming teachers!

As part of a special program offered by our high school, these future educators spent time in the classroom to learn more about what it's like to work with younger students.

Emerson's second graders enjoyed having Molly Neiborg and Camryn Hyvonen, who were past Emerson students, be a part of their learning experiences. They provided an extra helping hand during reading groups, math activities, and classroom projects. They also assisted with small group work, provided one-on-one support, and helped create a positive and engaging learning environment.



Not only did this experience help the future teachers gain valuable skills, but it also gave the elementary students a chance to build new friendships and receive more personalized attention.

Emerson's staff is proud to be part of a program that supports both their students and the next generation of educators.

Salk's Made in Michigan Museum Showcases Third Grade Creativity

Salk Elementary's annual Made in Michigan Museum recently took place, celebrating the creativity and research skills of our third-grade students.

Each student selected a Michigan-related topic to explore – ranging from iconic places and sports teams to local universities, tourist attractions, and well-known products.

After diving into their research, students transformed their findings into creative "museum exhibits" filled with interesting facts and visuals.

Families were invited to tour the museum and experience firsthand the pride and knowledge their children had gained.



In addition to family visitors, first- and second-grade students were also invited to tour the exhibits. It was a fun and educational opportunity for all, sparking curiosity and Michigan pride across grade levels. The Made in Michigan Museum continues to be a unique tradition that blends learning with creativity – and it's always a highlight of the school year!



Students Learn About **PLANTING SEEDS**

This spring was an exciting time for Young Fives across the district as students participated in a unit all about seeds.

At Edison Elementary, their Young Fives celebrated by diving into the colorful world of Eric Carle and his beauty of collage art. Inspired by *The Tiny Seed*, students created their own vibrant collage flowers, using the same artistic techniques as Eric Carle.

Hands-on learning was at the heart of this unit. Students planted grass, watching it sprout and grow as they learned what seeds need to thrive. Through songs and interactive lessons, they discovered the essential elements that help a seed become a plant – soil, water, sunlight, and air.

Sorting seeds provided a sensory experience that helped students recognize the

wide variety of shapes, sizes, and colors seeds come in. A highlight of the unit was finding the answer to one student's question, "Where is a carrot seed?"

This unit was a wonderful blend of literacy, science, and art, fostering curiosity and hands-on discovery.

The Young Fives had a fantastic time learning about the life cycle of plants, and the staff can't wait to see their curiosity continue to grow – just like their seeds!



Michigan History Day



History Day is an extracurricular opportunity for students to explore a central theme both individually and in a small group. This year the statewide theme was Rights and Responsibilities in History.

Congratulations to the following Richards Middle School and Fraser High School students who earned recognition at the Michigan History Day competition.

NATIONAL FINALISTS

Emileigh Nordstrom, Chloe Pfeiffer, Jenna Rogers, Hayleigh Saner, and Carly Kappel

Richards Middle School

Indian Citizenship Act of 1924 – Junior Group Performance

Elena DePerro, Lily Donovan, Lexi Owens, and Shelby Perreca

Richards Middle School

Remember the Ladies – Junior Group Exhibit

Michael DeMarco, Victoria DeMarco, Benjamin Muylaert, Jeremy Schmidt, and Naomi Wooten

Richards Middle School

Japanese American Internment Camps: A Loss of Rights and Failure of Responsibilities – Junior Group Performance

Kaitlyn Akins, Sophie Engle, Kyle Gumm, Evelyn Lucido, and Charlotte Magnotte

Richards Middle School

Clara Barton: Angel of the Battlefield – Junior Group Exhibit

Tamberlyn Masinick

Fraser High School

A Strike Worth the Sacrifice: The Flint Sit Down Strike – Senior Individual Exhibit

Alex Dubay

Fraser High School

Henrietta Lacks: The Woman Behind the Cells – Senior Individual Website

NATIONAL ALTERNATES

Juliana Johnson and Torri Johnson

Fraser High School

From Factories to Freedom: Rose Schneiderman and the Women's Labor Revolution – Senior Group Website

From Hatch to Home

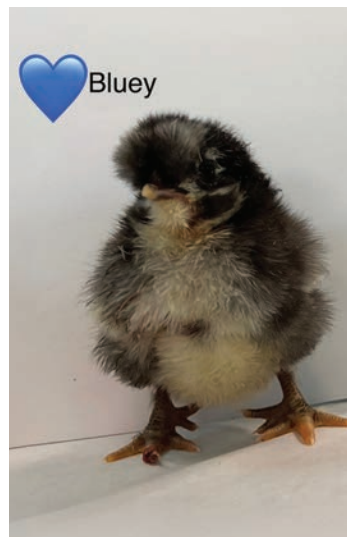
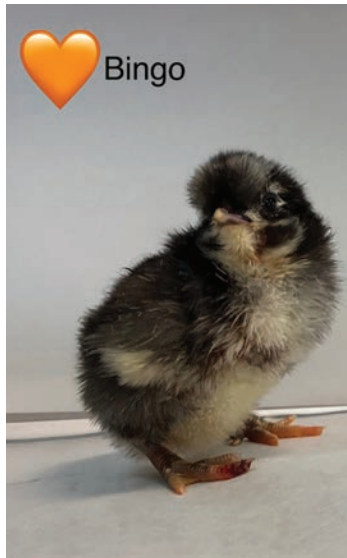
A hands-on science experience at the Dooley Center.

At their final assembly, students and staff at the Dooley Center came together to celebrate an egg-traordinary journey – watching their school chicks hatch and grow! What began as a science unit on the life cycle of a chicken blossomed into a school-wide hands-on learning experience filled with curiosity, responsibility, and excitement.

From the moment the eggs arrived, the entire school was buzzing with anticipation. Students eagerly checked the incubator each day, asked insightful questions, and made thoughtful predictions. The most thrilling moment came when the first tiny cracks appeared, and the chicks began hatching right before everyone's eyes. Over the following weeks, their young scientists helped care for the chicks – feeding them, observing their growth, and learning how living things change over time.

Dooley's final assembly was a joyful celebration of everything the students had learned. It was also a heartfelt goodbye, as the chicks went home with Laura from St. Clair Metropark, where they'll continue to grow and thrive in a safe, natural environment.

This special experience not only brought science to



life – it fostered empathy, sparked wonder, and created a powerful connection between students and the natural world. A huge thank you to everyone who helped make this meaningful project possible!

Sneak Peek into Twain



The Young Fives students at Twain had a fantastic opportunity to visit the

kindergarten classrooms and get a firsthand look at what their upcoming year will be like! The visit was a fun and educational experience that helped ease the transition for their little ones as they prepare for their big move into kindergarten.

As part of the visit, the kindergarten students were eager to welcome their younger peers. They worked hard to prepare special reading materials for the Young Fives and then partnered up with them to read together. This not only gave the Young Fives a chance to practice their listening and comprehension skills but also allowed them to bond with their future schoolmates in a meaningful way.

In addition to reading, the Young Fives had the opportunity to ask the kindergarten students all sorts of questions about what to expect in the next school year. From favorite activities to exciting classroom routines, the Young Fives learned everything they needed to know to feel more confident about their upcoming kindergarten adventure.

The visit ended with a fun and informative tour of the kindergarten rooms. The Young Fives were able to explore the different areas where they'll be learning, making it feel a little less new and a lot more familiar when they come back next year.

It was a wonderful opportunity for the youngest learners to see just how much fun and exciting kindergarten will be!

We can't wait to watch all the students continue to grow and thrive in the years ahead.



BECOMING AUTHORS



Disney's first grade has spent the last two months learning from and immersing

themselves in non-fiction text to prepare for writing their own non-fiction stories. After a lot of hard work and effort, the students finalized their own non-fiction book on an animal of their choice. Disney celebrated their authors by reading their stories to one another followed by enjoying some popsicles together in the sunny weather. The staff is proud of their writers!

SOCIAL STUDIES OLYMPIAD

Elementary schools across Michigan participated in this year's Social Studies Olympiad with a theme of "Exploring Michigan's Rich History: From Great Lakes to Great Leaders." Students in grades 3-6 had the opportunity to participate in several projects to showcase their talents and knowledge to represent this theme. The following students from Disney and Edison have won an award at the State level.

Disney Elementary

ELEMENTARY LEVEL

Puppets: Jordan Zaffarano – Gold

Podcast: Perjerja – Gold

Mapping Michigan: Logan Ross – Gold

Quiltathon: Melanie Ritter – Gold
Lauren Burdge – Silver

Poetry: Melanie Ritter – Gold

Storyboard: Sofia Salveta – Gold

Collage: Taetum Zonca – Gold
Maison Banks – Silver
Tianna Ford – Bronze

Artistic: Casey Krajewski – Gold
Audrey Owens – Silver

Song: Landon Bookmiller – Gold

Disney Elementary

INTERMEDIATE LEVEL

Photo Journalism: Haily Baker – Gold

Podcast: Priyah Bell, Hazelle Gottis,
Brady Machalak, Emmet Gruenwold,
Fiona Kimber – Gold

Quiltathon: Ava Colley – Gold,
Haily Baker – Silver

Poetry: Priyah Bell – Gold

Take a Stand Essay: Brendan Korte – Gold
Taylor Ford – Silver

Puppets: Dominic Agostini – Gold

Poster/Storyboard: Dominic Agostini – Gold
Hailey Baxter – Silver

Digital Photography: Hailey Baxter – Gold

Edison Elementary

Take a Stand Essay: Daren Heckman – Silver

Hand Puppet: Philip Kalugar – Honorable Mention

Marathon Project, 1st Place:

Shylee Arrendondo, Landon Cantrell, Ben Golick, Lydia Hogan, Levi Keil, James Maison, Carter Peace, Valentino Richardson, Liliana Ruhl, Kaylee Storey, Jonah Stewart

Four Schools Recognized as Green Schools

Four Fraser schools were among 76 Macomb County schools honored as a Green School by the Macomb County Board of Commissioners.

The intent of the Green Schools program is to encourage students to participate in activities which help them learn about preserving natural resources, protecting the environment, and promoting energy efficiency and savings. Schools can earn different levels based on different green initiatives taken during the year. The following is a list of the schools and their levels:



Eisenhower Elementary
Emerald

Twain Elementary
Green

Salk Elementary
Green

Richards Middle School
Evergreen

Backwards Alphabet

Eisenhower kindergartners are so excited to celebrate getting closer to the end of the school year with celebrating the alphabet.

Their teachers decided to put a little twist on celebrating the alphabet... they are going to do it backwards! Students are going to recognize a letter each day until the end of the school year. This is a fun way for our kindergarten students to



have enjoy and celebrate their hard work for this 2024-25 school year. They began with the letter "Z" by making portraits of zebras. On "Y" day, everyone wore yellow. For "X" day, the children had X-tra recess. This fantastic picture shown is the students celebrating "W" day using watercolors to paint pictures. More fun days are planned until we reach the letter "A!"

Science Olympiad WINNERS

Elementary schools across the district participated in the District Science Olympiad at Macomb Community College. The Macomb Science Olympiad is dedicated to inspiring the next generation of scientists, engineers, and doctors, through an extra-curricular education program that emphasizes a hands-on approach and develops problem-solving and teamwork skills. Below are the results by school.



Disney Elementary

- **Code Warriors, 6th Place**
Priyah Bell, Jameson Magnotte
- **Code Busters, 6th Place**
Alivia Bookmiller, Maison Banks
- **Simple Machines, 6th Place**
Luke Manivanh, Jameson Magnotte
- **Starry Starry Night, 5th Place**
Sunny Vernier, Arthur Johnson
- **Water Bottle Rockets, 5th Place**
Alivia Bookmiller, Landon Jones, Tyler Little

SECOND TEAM

- **Bridging the Gap, 1st Place**
Bella and Briayre Black
- **Crime Busters, 2nd Place**
Laure Morse, Logan Ross
- **Water Bottle Rockets, 2nd Place**
Wesley Lerchen, Landon Bookmiller, Roman Guglielmetti

Edison Elementary

- **Starry Starry Night, 7th Place**
Levi Keil, James Maison
- **Bridging the Gap, 8th Place**
Briella and Daren Heckman



Eisenhower Elementary

- **Bridging the Gap, 7th Place**
Graham and Grayson VanConant
- **Amazing Arthropods, 7th Place**
Graham and Grayson VanConant
- **Weather or Not, 1st Place**
Hudson Reardon, Owen Harville



Emerson Elementary

- **Amazing Arthropods, 14th Place**
Nina Curry
- **Bridging the Gap, 19th Place**
Nina Curry, Aubrey Frye
- **Charged Up, 25th Place**
Tommy Perry, Declan Radzioch
- **Crime Busters, 22nd Place**
Katherine Sutherland, Kayla Urban
- **Rock Hound, 25th Place**
Katherine Sutherland
- **Simple Machines, 18th Place**
Biranna Urban, Declan Radzioch
- **Starry Starry Night, 28th Place**
Evelyn Prong, Aubrey Frye

- **Water Rockets, 17th Place**
Tommy Perry, Biranna Urban
- **Weather or Not, 17th Place**
Faith Wooten, Evelyn Prong
- **Wildlife Safari, 13th Place**
Faith Wooten, Kayla Urban



Salk Elementary

- **Amazing Arthropods, 8th Place**
Garrett Swanson, Christopher Wozniak
- **Codebusters, 7th Place**
Garrett Swanson, Ayla Swanson
- **Precision Ping Pong Propulsion, 3rd Place**
Christopher Wozniak, Sadie Palazzolo
- **Rock Hound, 8th Place**
Elliot Mimikos, Charlotte Brinkman
- **Simple Machines, 2nd Place**
Maddon Zonic, Christopher Wozniak



Twain Elementary

- **Bridging the Gap, 5th Place**
Nellie Blehm, Aria Venneste
- **Reflection Relay, 7th Place**
Nellie Blehm, Grace Kirby, Joseph McLaughlin
- **Ping Pon Propulsion, 7th Place**
Marco Cracchiolo, Sterling Sanders

Bringing Civil War History to Life

Recently, Richards Middle School students stepped back in time for Civil War Days, the eighth grade's annual trip to the Troy Historical Museum.



At the museum, students immersed themselves in a day of hands-on history, learning what life was like during one of the most defining periods in American history. Each group rotated through six engaging, interactive stations, and each station offered a unique perspective on the war and helped students connect with history in a vivid, memorable way.

At the Civil War Medicine station, students learned the harsh realities of wartime injuries and treatment. They were surprised to learn about the limited medical knowledge at the time and the grim necessity of amputations. The presentation included insights into how surgeries were performed, how wounds and pain were treated, what the recovery process was like, and how the war transformed the medical field.

The Military Recruitment station focused on the reasons young men and boys from Michigan joined the Union Army. Students

heard about the difficult conditions of traveling with a regiment, but also the pride and purpose soldiers felt in serving their country. It was a powerful lesson in duty and determination.

At the Soldier Training Camp, students were led by two retired drill sergeants who gave them a taste of what military life was like for new recruits. From learning how to march and understanding basic formations, the station offered a high-energy, immersive experience that brought the discipline and camaraderie of army life to light.

A highlight of the day was a visit from a living history portrayal of President Abraham Lincoln, who shared his personal story, his motivations for running for president, and the deep desire to preserve the unity of the country, emphasizing that the Civil War was not only a battle over slavery, but also a fight to keep the country together. His sharp wit and dry sense of humor left a lasting impression,

reminding students that true leadership means standing firm in your values while staying humble in the face of great responsibility.

At the Square-Dancing station, students learned three traditional square dances—and had a lot of fun in the process! This station explored how young people during the war found joy, connection, and brief moments of normalcy through music and dance. It was a lively reminder that even during dark times, people found ways to be together.

Another highlight of the day was a moving performance by a reenactor portraying Sojourner Truth, whose powerful and commanding

voice brought her story to life. In her sermon, she shared details about the horrors of growing up enslaved, her courageous escape and the sacrifices she made to gain freedom, and her desire to fight for the equality of all people. Students were captivated as she closed her sermon by singing her original song about the First Michigan Colored Regiment, set to the tune of the *Battle Hymn of the Republic*, honoring the bravery of the African American soldiers who fought for the Union. Her words and music resonated deeply, reminding students of the importance of courage even when facing overwhelming odds.

The day was a powerful and engaging way for students to learn about the Civil War beyond the walls of our classrooms, allowing them to step into the shoes of people from the past. Through their participation, they gained not just knowledge of the past, but empathy and understanding.

Celebrating EARTH DAY

In honor of Earth Day, the first-grade classes at Eisenhower participated in a cleanup of their school playground. Students prepared by learning about the history of Earth Day and the importance of reducing, reusing, and recycling items in their environment. Students completed an at-home checklist where they tracked how they can be Earth friendly. These behaviors included walking or biking



instead of taking a car, turning off water when brushing their teeth, picking up litter, turning off lights and the television when not in use, and using both sides of paper. They had an engaging and exciting day working together to celebrate Earth!



High School Welding Invitational

Congratulations to Fraser High School seniors Garrett Vostoris and Nicholas Schwartz and junior Ethan Gerber for their participation in the 2025 Boilermakers Local 169 High School Welding Invitational.

The three students competed in May against students from more than a dozen other high schools. The competition was judged by area welding professionals and representatives from Local 169 Boilermakers.

The students who attended the competition also had the opportunity to network with National Apprentice Coordinator Mark Wertz; Boilermakers Recruiter Kevin Stewart; and Great Lakes Area Boilermakers Apprenticeship Program co-coordinator Carey Kowalski about the boilermaker industry.

Woodworking Students Earn Honorable Mention at State Competition

A group of talented woodworking students from Fraser High School recently earned an honorable mention at the Michigan Industrial & Technology Education Society (MITES) state competition, held May 7-10 in Gaylord.



Recognized for their craftsmanship, creativity, and dedication, the following students represented FHS with pride and skill: Madalynn Pinger, Ethan Gerber, Rosalie Dutkiewicz, and Kiley Robidou.

Their impressive work stood out among entries from across the state, showcasing the strength of the school's woodworking program and the commitment of its students. Congratulations to all for this well-deserved recognition!

FHS ESPORTS TEAM WINS STATE CHAMPIONSHIP

In just the third year since inception, the Fraser High School junior varsity esports team won the state championship in Super Smash Brothers Ultimate.



Additionally, the varsity team was one of the final eight in the playoffs.

The FHS esports team began in 2023 with only three players. There are two seasons, fall and spring, and about 20-30 students participate in each season. Students bring their own consoles and controllers and play weekly games against students from across the state.

Esports reaches beyond traditional sports to create an all-inclusive environment



for students, as well as engagement and STEM skill growth.

Congratulations to the state champion JV team:

Drew Stuart
AJ Sayers
Dominick Cameron
Dominic Capadagli
Kaycie Cowart
Matthew Doll

Congratulations, RETIREES

In the 2024-25 school year, 19 dedicated Fraser Public Schools employees retired, collectively contributing an incredible 439 years of service. Their commitment, experience, and positive influence on our students and community will leave a lasting legacy. We extend our heartfelt gratitude and best wishes for their next chapter!

Jennifer Bell, Bus Driver, Transportation, 22 years

Nicole Crane, Teacher, Richards Middle School, 23 years

Donna Deluca, Paraprofessional, Eisenhower Elementary, 22 years

Gary Haxer, Teacher, Fraser High School, 25 years

Celeste Hoopingarner, Paraprofessional, Eisenhower Elementary, 25 years

Nancy Laratonda, 504/MTSS Coordinator, Districtwide, 2 years

Valerie Makowski, Teacher, Salk Elementary, 29 years

Beth Marchioni, Teacher, Richards Middle School, 36 years

Ron Mitchell, Operations and Maintenance, 36 years

Colvin (Kirk) Morton, Custodian, Eisenhower Elementary, 13 years

Tamara Moss, Paraprofessional, Dooley Center, 12 years

Rick Reid, Operations and Maintenance, 38 years

Dan Scott, Operations and Maintenance, 35 years

Jimmie Shack, Custodian, Richards Middle School, 7 years

Julie Snarski, Administrative Assistant, Dooley Center, 30 years

Lisa Taormina, Teacher, Disney & Salk Elementary, 11 years

Mary Vodak, Bus Driver, Transportation, 26 years

Cathy Vultaggio, Teacher, Eisenhower Elementary, 26 years

Donna Wojcik, Food Service, Richards Middle School, 21 years



PLANNING AHEAD

JUNE 5

Half-Day Records

FHS: 7:30 a.m. – 10:46 a.m.

Elementary: 8:35 a.m. – 12:00 p.m.

ECSE: AM Only

RMS: Full Day

JUNE 6

Half Day, All Levels

FHS: 10:36 a.m. Student Dismissal

RMS: 11:30 a.m. Student Dismissal

Elementary: 12:15 p.m. Student Dismissal

JUNE 7

Graduation

Jimmy John's Field, 10:00 a.m.

JUNE 9

Board Meeting

Fraser Performing Arts Center, 7:00 p.m.

JUNE 19

Budget Workshop

Idea Lab, 6:00 p.m.

JUNE 23

Budget Hearing

Idea Lab, 6:00 p.m.

JUNE 23

Budget Meeting

Idea Lab, 6:30 p.m.

JULY 21

Charley Brown Golf Outing

Gowanie Golf Club, 9:00 a.m.

Pen Pals

After a school year filled with thoughtful letters, stories, and questions, the students of Mrs. Hammer's 4th-grade class at Disney and Mrs. Frazier's 4th-grade class at Edison Elementary finally got to meet their pen pals face to face!

Edison Elementary hosted the special event, where students from both classrooms came together to celebrate their year-long correspondence of letters. The day was filled with food, games, and laughter. It was a perfect way to turn written friendships into real-life connections.

What made the day even more memorable was seeing the personal growth in each student. Not only did they strengthen their writing skills over



the year, but they also learned how to build friendships and connect with someone new. Many students shared they felt like they made a new friend!

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**Michigan Department of Education
Office of Health and Nutrition Services
Summer Food Service Program**



SUMMER FOOD PROGRAM ANNOUNCEMENT 2025

Fraser Public Schools announces the sponsorship of the Summer Food Service Program for children. Free meals will be made available to children 18 years of age and under or persons up to age 26 who are enrolled in an educational program for the mentally or physically disabled that is recognized by a State or local public educational agency. The meals will be provided without regard to race, color, national origin, age, sex, or disability, and there will be no discrimination in the course of the meal service. Meals will be provided at the site(s) listed below:

FRASER HIGH SCHOOL 34270 Garfield, Fraser MI 48026

June 16, 2025 – July 31, 2025 Monday thru Thursday (No service 6/30/25 – 7/4/25)

Breakfast 8:15am – 9:15am

Lunch 11:00am – 12:30pm

McKINLEY PARK 31470 Grove, Fraser MI 48026

June 16, 2025 – July 31, 2025 Monday thru Thursday (No service 6/30/25 – 7/4/25)

Lunch ONLY 11:30am – 12:30pm

DOOLEY EARLY CHILDHOOD CENTER 16170 Canberra, Roseville MI 48066

June 16, 2025 – August 8, 2025 Monday thru Friday (No service 7/3/25 – 7/4/25)

Breakfast 8:00am – 9:00am

Lunch 11:30am – 12:30pm

SALK ELEMENTARY 17601 15 Mile Road, Clinton Township 48035

July 7, 2025 – August 7, 2025 Monday thru Thursday

Breakfast 8:00am – 9:00am

Lunch 11:15am – 12:15pm

Non-discrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; fax: (202) 690-7442; or email: program.intake@usda.gov.

This institution is an equal opportunity provider.



MONDAY, JULY 22, 2024
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
 MT. CLEMENS, MI

*Proceeds will benefit the Fraser
 Public Schools Athletic Scholarship
 Program and Luciana's Legacy.*



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Sommer at **586.439.7007** or **Kristin.Sommer@fraserk12.org**.

ENTRY FEES

\$125 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers.
 Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Sommer at **Kristin.Sommer@fraserk12.org**.

ENTRY FORM

*If paying by check (payable to Fraser Educational Foundation), complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Educational Foundation, Attn: Kristin Sommer, 33466 Garfield Rd., Fraser, MI 48026